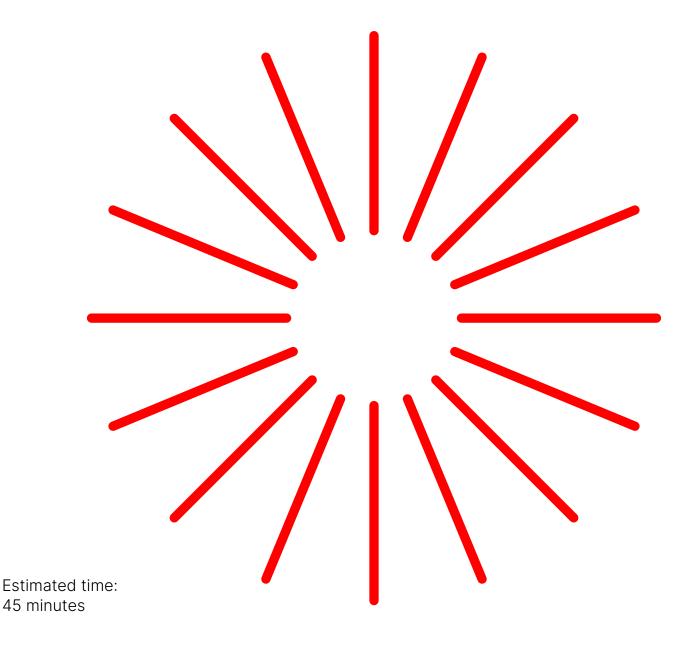


The Compass Quality Vision

Exercise No. 1 Individual Preparatory Exercise



The Project

The Quality Vision

Individual preparatory exercise

Name of project:

Date:

The six dimensions of quality in design and architecture

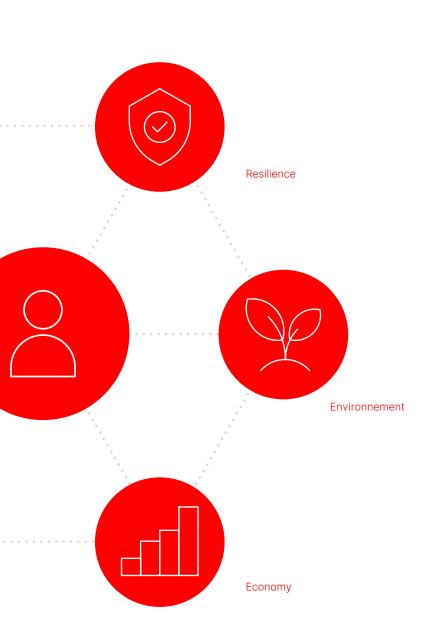




Culture



The Compass Individual Quality Vision exercise



Context

Objective and Guidelines

The Montréal 2030 Agenda posits that design and architecture help to shape a city that is:

- 1. More resilient to crises and changes;
- 2. More environmentally responsible;
- 3. More economically efficient;
- 4. More culturally attractive and fulfilling;
- 5. More socially equitable, pluralistic and inclusive; and
- 6. More conducive to health and wellness for all.

This individual Quality Vision exercise allows each member of the project team to familiarize themselves with the notions in the toolkit at their own pace and get a good sense of the project vision and priority objectives, ahead of the group exercise. Objective of the exercise

The objective of this exercise is for everyone, individually, to:

- Familiarize themselves with the six dimensions of quality;
- Get a good sense of the vision and the objectives that they feel are priorities for the project.

Step 1

Review each of the six dimensions of quality and the suggested examples of objectives that could inspire you for your project.

For objective suggested, check "Yes" if it seems to be relevant and a priority for your project, "Maybe" if you're not sure of its relevance, or "No" if you don't think it's relevant or you think it would be impossible to implement for your project.

Taken together, the suggested objectives make up the range of possible actions in favour of quality in design and architecture. It's perfectly normal for you not to check "Yes" beside every objective. These examples are provided as thought-starters, and some of them may simply not be applicable to your project.

You may of course think of other objectives that are applicable to your project; if so, add them in the appropriate fields.

Step 2

Based on your reflections, write a statement that sums up your vision of the project and the objectives that it supports. You'll be asked to share this statement at the start of the group exercise.

Dimension 1 Résilience

to implement

Not applicable to the project or impossible

To be considered, but might be difficult to

Important to the success of the project

implement or is not a priority

No:

Maybe:

Yes:



Dimension 1 (cont.)

No:	Not applicable to the project or impossible to implement
Maybe:	To be considered, but might be difficult to
	implement or is not a priority
Yes:	Important to the success of the project

low can design contribute to greater urban resilience?			How can design contribute to greater urban resilience?		
a. By mitigating the impacts of climate-related hazards	No MB Yes	Other objectives	1d. By ensuring methods for rapid repurposing	No MB Yes	Other objectives
ia a bioclimatic design approach that fosters reduction of the impacts of climate vulne- abilities (e.g., heavy rainfall, heat waves, flooding, drought and destructive storms).			Via "reversible" spaces and services; i.e., the ability to easily adapt in order to host new uses depending on changing socio-economic needs, or to house public services or vulnerable population segments in crisis situations (e.g., ice storm, public health emer-		
b. By mitigating the impacts of			gency, migrant crisis).		
dustrial hazards	No MB Yes	Other objectives	Via spaces and services that allow for deployment of adaptive measures in the event of		
a spatial planning strategies and construction methods that reduce the risks related to			a crisis (e.g., public health measures in the context of a pandemic).		
perations on and around worksites (e.g., spills, leaks, explosions).			1e. By facilitating emergency or		
2. By minimizing requirements in terms of			crisis-response actions	No MB Yes	Other objectives
ssential resources and services	No MB Yes	Other objectives	Via reliable and functional emergency systems when required (including access, eva-		
design of highly efficient systems that require fewer resources (e.g., primary re-			cuation and emergency wayfinding systems).		
purces, human resources, telecommunications) and that reduce pressure on networks as to prevent disruptions, outages and shortages.			Via integration of specific security provisions in the event of a deliberate attack. To consult		
a off-grid power systems that compensate for disruptions (e.g., heat recovery and distribution, production and storage of clean, passive and renewable energies).					

General notes (e.g., prioritization of certain objectives as well as perceived constraints and opportunities)



Dimension 2 Environment

to implement

No:

Maybe:

Yes:



Dimension 2 (cont.)

No:	Not applicable to the project or impossible to implement
	•
Maybe:	To be considered, but might be difficult to
	implement or is not a priority
Yes:	Important to the success of the project

How can design help address environmental challenges?		How can design help address environmental challenges?		
 2a. By contributing to achievement of carbon neutrality objectives Reducing the project's GHG emissions both in terms of the embodied carbon of materials (e.g., reuse of existing buildings, use of low-carbon and/or green materials) and of operational carbon emissions (e.g., energy, water, waste, transportation, plant carbon sequestration), all within a life-cycle approach. 2b. By making responsible use of 	No MB Yes Other objectives	2d. By reducing environmental pollutionNoMBYesOther objectivesMinimizing sources of pollution (including noise and visual nuisances).Contributing to air, soil and water quality (e.g., decontamination, non-toxic construction and operation).Here is a statistical efficiency of an intermodal transit hub, or optimizing "last-mile" local deliveries.Here is a statistical efficiency of an intermodal transit hub, or optimizing "last-mile" local deliveries.Here is a statistical efficiency of an intermodal transit hub, or optimizing "last-mile" local deliveries.		
Fesources Emphasizing reuse, restoration and repurposing of existing assets. Increasing the project's energy efficiency. Implementing a sustainable water management system (e.g., rainwater recovery, wastewater recycling, retention ponds, low-flow fixtures, soil permeability percentages, restoration of former surface watercourses). Developing a sustainable waste management system (e.g., zero-waste strategy, abolishing single-use products, sorting and redistribution, ecocentre, reclamation of organic materials).	No MB Yes Other objectives	2e. By reducing environmental impacts over the full life cycle of projectsNoMBYesOther objectivesChoosing a project site that offers the best perceived conditions over the long term (e.g., forecasting of bioclimatic forces, construction or expansion of a shared thermal loop).NoMBYesOther objectivesMinimizing issues related to obsolescence and wear and tear of materials and systems, to ensure sustainability of the project (e.g., materials and technologies life cycles, quali- ty of building systems, architectural language, repairability). To consult tools andNoMBYesOther objectives		
2c. By contributing to the richness of natural environmentsModulating the project's volumes and siting to minimize its ground footprint and its impact on the existing natural surroundings.	No MB Yes Other objectives	General notes (e.g., prioritization of certain objectives as well as perceived constraints and opportunities)		

Not applicable to the project or impossible

To be considered, but might be difficult to

Important to the success of the project

implement or is not a priority

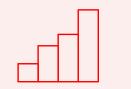
natural environments	

Greening vertically and horizontally to help ensure continuity of biodiversity corridors, implementing rich microclimates for animal and plant life.



Dimension 3 Economy

No:



Dimension 3 (cont.)

				No: Maybe: Yes:	Not applicable to the project or impossible to implement To be considered, but might be difficult to implement or is not a priority Important to the success of the project
				How ca	an design help generate greater economic b
No	MB	Yes	Other objectives	•	providing opportunities for g of resources
					ng the sharing of spaces as well as material and human resources, v social and environmental benefits, deliver improved project perform

3f. By emphasizing the quality of	F
common spaces and services	

Capitalizing on experience-rich common spaces and services as drivers use value for the project.

3g. By incorporating energy-efficient technologies

Integrating innovative technologies (e.g., cleantech, bioclimatic tech, au which the return on investment is measured over the full life cycle: over and long term.

to implementMaybe:To be considered, but might be difficult to
implement or is not a priorityYes:Important to the success of the project

Not applicable to the project or impossible

How can design help generate greater economic benefits?

3a. By contributing to the neighbourhood's prosperity

Consolidating, complementing and diversifying the existing commercial offering and job sectors. Prioritizing local purchases and compact supply networks. Being mindful of the project's potential impacts on gentrification of the neighbourhood. 3b. By enhancing the neighbourhood's attractiveness MB Yes Other objectives No Making the local services network more attractive and drawing new types of economic activity to the neighbourhood. Repurposing or redeveloping existing assets to help enhance the perceived value of the neighbourhood. Providing affordable spaces to startup businesses or community groups. 3c. By taking a life-cycle approach to cost-benefit analysis No MB Yes Other objectives Using verified comparative design details that deliver a fair measure of profitability between initial investment, operations, maintenance, and long-term replacement. 3d. By remaining trend-proof No MB Yes Other objectives

General notes (e.g., prioritization of certain objectives as well as perceived constraints and opportunities)

Using design details that meet both current and anticipated trends.



nic benefits?				
	No	MB	Yes	Other objectives
urces, which, performance.				
s of increased	No	MB	Yes	Other objectives
utomation), for r both the short	No	MB	Yes	Other objectives

Dimension 4 Culture



Dimension 4 (cont.)

No:	Not applicable to the project or impossible to implement
Maybe:	To be considered, but might be difficult to
	implement or is not a priority
Yes:	Important to the success of the project

How can design contribute to improved cultural attractiveness?

4c. By enhancing the lived experience

Incorporating design elements that celebrate temporality (e.g., night-time design), seasonality (e.g., wintertime design) or other cultural expression

4d. By encouraging rich and diversified cultural and artistic life

Dedicating spaces in the project for gathering, exchange and creation for mers and cultural professionals.

Including a hub for cultural presentation and mediation that stimulates pu siasm and the collective imagination.

No:Not applicable to the project or impossible
to implementMaybe:To be considered, but might be difficult to
implement or is not a priorityYes:Important to the success of the project

How can design contribute to improved cultural attractiveness?

4a. By recognizing, protecting and valuing the site's history

No MB Yes Other objectives

Emphasizing and promoting the heritage value of the site and its buildings, including material, immaterial, landscape and natural heritage (e.g., archeological vestiges, Indigenous lands, emblematic landscapes, architectural forms and materiality).

Opening up the project to the public and providing access to places that commemorate events or people that have left their mark on collective memory.

Valuing local resources and expertise in the choice of construction materials and methods.

4b. By integrating sensitively with the site context

No MB Yes Other objectives

Developing a visual language that is in continuity with the history of the space, to ensure harmonious co-existence of the old and the new (e.g., form, materials, textures, colours, rhythms).

Valuing existing uses and services and engaging in continuity with them.

General notes (e.g., prioritization of certain objectives as well as perceived constraints and opportunities)



	No	MB	Yes	Other objectives
ne lighting and ns.	NO	UIU	163	
	No	MB	Yes	Other objectives
or artists, perfor-				
ublic enthu-				

Dimension 5 Equity, Diversity and Inclusion

Not applicable to the project or impossible

to implement

No:



Dimension 5 (cont.)

to implement

Not applicable to the project or impossible

No:

Maybe: To be considered, but might be difficult to implement or is not a priority Yes: Important to the success of the project		Maybe: To be considered, but might be difficult to implement or is not a priority Yes: Important to the success of the project
How can design help improve equity, diversity	and inclusion?	How can design help improve equity, diversity a
5a. By responding to user needs equitably	No MB Yes Other objectives	5d. By improving the dynamics of Living Together
Designing flexible, adaptable spaces that allow for mixed uses and functi easily embraced by diverse user groups. Responding to societal needs that are ignored or neglected; e.g., those of marginalized and underrepresented people.		Supporting communities' expression and fulfilment (e.g., encouraging indivi collective assertion and engagement, cultivating autonomy and capacity bu Avoiding spatial planning that leads to segregation, ghettoization and isolat fic groups within the territory.
5b. By making the site accessible to as many people as possible	No MB Yes Other objectives	Providing an environment and services that respect the identities of historic nalized communities (e.g., Indigenous and immigrant populations) and pron safety.
Responding to the expectations and needs of multiple generations and h (e.g., young children, families, seniors).	ousehold types	Giving room to arts and literature in their various forms of expression, in a s openness and representation of diversity.
Deploying best practices in universal design, to ensure that users enjoy brisk-free access to and movement within the site.		5e. By developing modes of co-existence
Developing layout and wayfinding solutions that enable universally perce tion. Simplifying access to services, including with respect to information and		Providing modes of co-existence or co-management of spaces that involve groups, organizations and associations.
tions technologies. 5c. By contributing to a sense of		Guaranteeing access to the spaces and infrastructures that community org need to function successfully over the long term.
shared identity	No MB Yes Other objectives	
Providing attractive, comfortable public spaces conducive to group intera	actions.	

Including programming that helps forge connections and break social isolation.

Delivering memorable new collective experiences.

General notes (e.g., prioritization of certain objectives as well as perceived constraints and opportunities)



ty and inclusion?

	No	MB	Yes	Other objectives	
g individual and city building).					
l isolation of speci-					
historically margi- d promote cultural					
, in a spirit of					
	No	MB	Yes	Other objectives	
involve community					
ity organizations					

Dimension 6 Health and Wellness



Dimension 6 (cont.)

No: Maybe: Yes:	Not applicable to the project or impossible to implement To be considered, but might be difficult to implement or is not a priority Important to the success of the project						No: Maybe: Yes:	Not applicable to the project or impossible to implement To be considered, but might be difficult to implement or is not a priority Important to the success of the project
How c	an design contribute to enhancing the health and we	ellnes	ss of	fuser	rs	and communities?	How c	an design contribute to enhancing the hea
USE Provid space Drawi tures Desig	By taking an interest in rs' emotional wellness ding abundant, democratized access to natural light and views, as a priority in as used by the largest numbers of people, for long periods. Ing inspiration from biophilic interior design principles (integration of natural fea- and materials) and providing access to green spaces of various types and scales ning workspaces that respond to the needs of as many people as possible and de flexible and adaptable furniture.	No S.	МВ	Yes		Other objectives	and fa Providing Minimizin recessed Minimizin unsafe) u	g the risk of accidents and injuries, including those related to unint se of spaces.
6b. USC Provid Ensur outdo	ng sources of sensory stress and other irritability factors. By taking an interest in rs' physical wellness ding spaces, facilities and amenities that encourage movement and active travel. ing thermal comfort throughout all four seasons, both indoors and in furnished for spaces.	No	MB	Yes		Other objectives	USERS' Creating s Encourag groups). Developir	contributing to fulfilment spaces where users feel welcome and at home. ing user self-assertiveness and engagement (e.g., committees, inte ing awareness of and empowering users (e.g., responsibility for oper ince, responsibility for activity programs, mentoring or sponsorship).
6c. safe Limitii therel Avoid	By reducing health and ety hazards ng exposure to volatile organic compounds, allergens, pollutants and viruses and by ensuring good indoor and outdoor air quality. ing the use of materials and substances that pose potential or proven short- or term health risks.	No	MB	Yes		Other objectives	General r	otes (e.g., prioritization of certain objectives as well as perceive

Minimizing user exposure to noise, light and odour pollution.

Mitigating risks and nuisances in the vicinity of the project (e.g., railroad tracks, highvoltage lines, overhead lines, electromagnetic fields).



ealth and wellness of users and communities? No MB Yes Other objectives g, avoiding nintended (and No MB Yes Other objectives interest apperations or nip).

eived constraints and opportunities)

Your Vision Statement

Based on your reflections, write a statement that sums up your vision of the project and its priority quality objectives.

Bravo, you've completed the individual exercise. Don't forget to take it with you to the group session!

